



Results from questionnaire from Oulu Upper Secondary School for Adults

7.2.2023

Survey of distance education teaching materials



Esquare



Co-funded by
the European Union

Oulun aikuiskeskus kysely etäopetuksen opetusmateriaalista

Tämä kysely luotiin osana Erasmus+-projektia, jossa halutaan selvittää mielipiteesi etäopetuksen oppimateriaaleista.

ERASMUS+KA2 project

“One The Way To Self Directed Learning”

Nr. 2021-1-LV01-KA210-SCH-000031400



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53 respondents (Students of Oulu Upper
Secondary School for Adults)
Survey time: January 2023.



The options are published in Finnish in the following slides



- Yes
 - More yes than no -
 - More no than yes -
 - No
- Kyllä
 - Enemmän kyllä kuin ei
 - Enemmän ei kuin kyllä
 - Ei



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Indicate your dominant type of perception?

- Audial
- Visual
- Kinesthetic
- I don't know.



1. Mikä on mielestäsi sinun oppimistyylysi? (0 piste)

Lisätietoja

 Audittiivinen	9
 Visuaalinen	22
 Kinesteettinen	6
 En tiedä	16







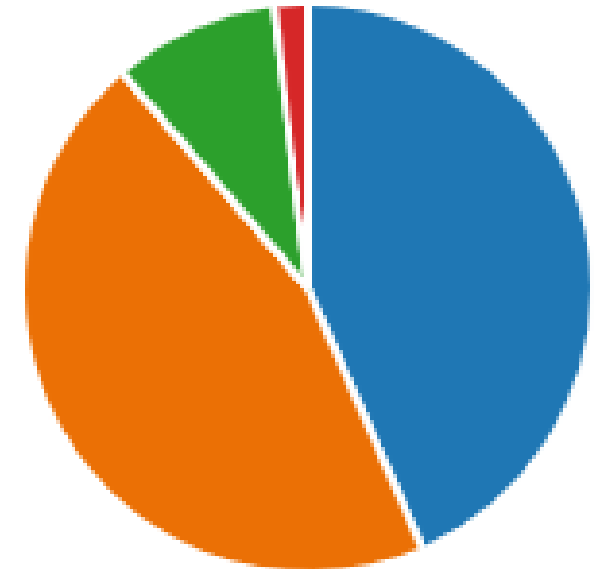
2. Were the learning materials enough to learn the topic?



2. Ovatko etäopetuksen oppimateriaalit olleet riittävät aiheen oppimiseen? (0 piste)

Lisätietoja

 Kyllä	23
 Enemmän kyllä kuin ei	24
 Enemmän ei kuin kyllä	5
 Ei	1







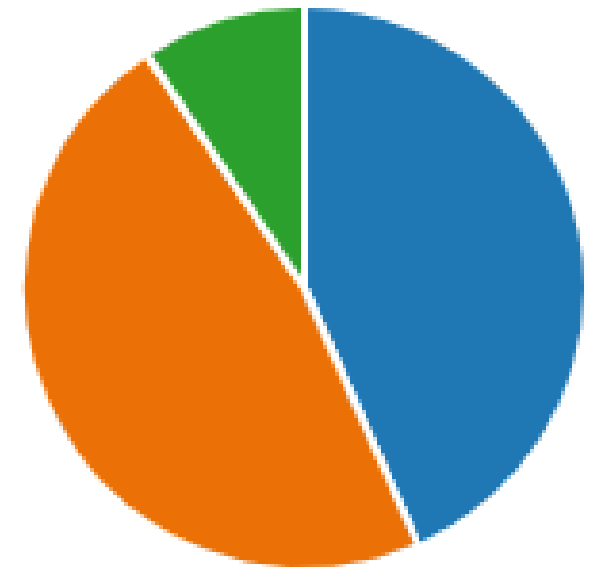
3. Were the posted learning materials clearly understandable?



3. Ovatko etäopetuksen oppimateriaalit olleet selkeästi ymmärrettäviä? (0 piste)

Lisätietoja

 Kyllä	23
 Enemmän kyllä kuin ei	25
 Enemmän ei kuin kyllä	5
 Ei	0







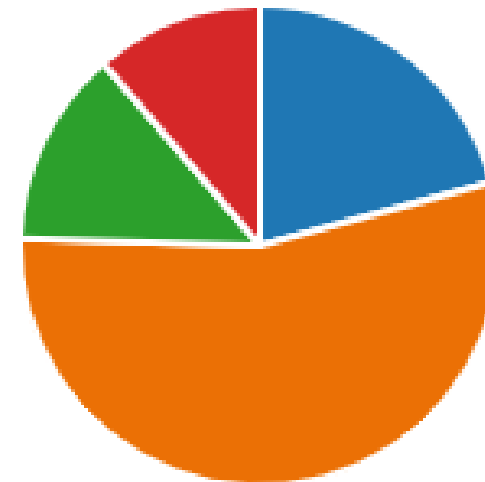
4. Are materials you use now, easier to perceive than those, which were previously available?



4. Ovatko tällä hetkellä käytössä olevat materiaalit helpompia hahmottaa kuin mahdolliset aiemmin käyttämäsi?

Lisätietoja

 Kyllä	11
 Enemmän kyllä kuin ei	29
 Enemmän ei kuin kyllä	7
 Ei	6








5. Were the conditions of the tasks understandable in the tests?

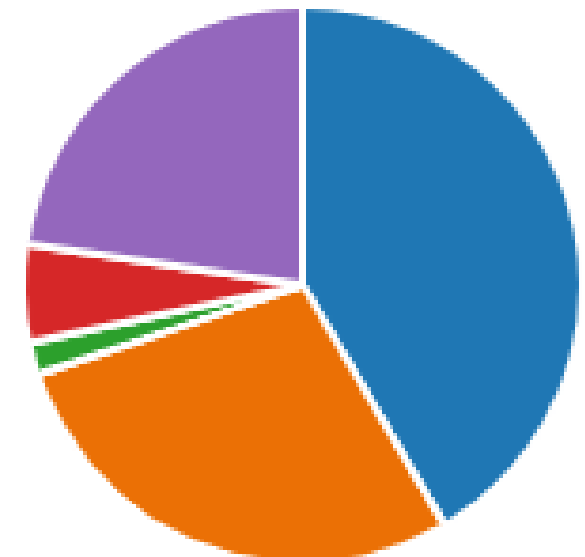


-*the last option: There hasn't been any tests yet in the course.

5. Ovatko tehtävänannot testeissä/kokeissa olleet ymmärrettäviä? (0 piste)

Lisätietoja

 Kyllä	22
 Enemmän kyllä kuin ei	15
 Enemmän ei kuin kyllä	1
 Ei	3
 Kurssilla ei ole ollut kokeita tai t...	12








6. Were the evaluation criteria understandable in the tests?

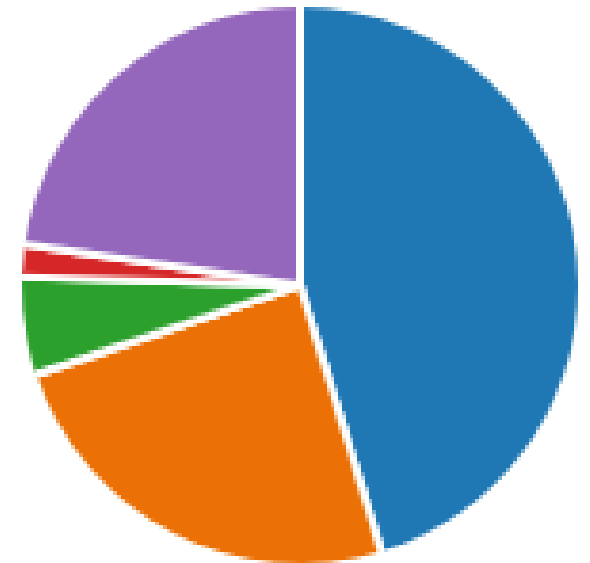


-*the last option: There hasn't been any tests yet in the course.

6. Ovatko arviointikriteerit testeissä/kokeissa olleet ymmärrettäviä? (0 piste)

Lisätietoja

	Kyllä	24
	Enemmän kyllä kuin ei	13
	Enemmän ei kuin kyllä	3
	Ei	1
	Kurssilla ei ole ollut kokeita tai t...	12








7. Were the tests corrected on time?



*the last option: There hasn't been any tests yet in the course.

7. Onko testit/kokeet korjattu aikataulussa? (0 piste)

Lisätietoja

 Kyllä	27
 Enemmän kyllä kuin ei	9
 Enemmän ei kuin kyllä	3
 Ei	0
 Kurssilla ei ole ollut kokeita tai t...	14







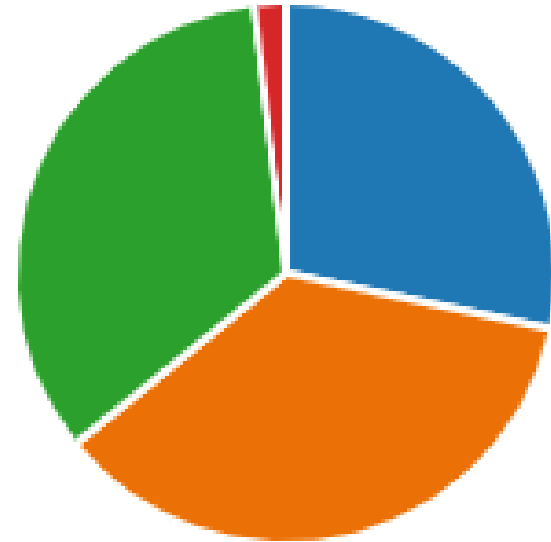
8. Do the learning materials you use in distance education motivate you to learn?



8. Motivoivatko etäopetuksessa käytössäsi olevat oppimateriaalit sinua oppimaan? (0 piste)

Lisätietoja

 Kyllä	15
 Enemmän kyllä kuin ei	19
 Enemmän ei kuin kyllä	18
 Ei	1



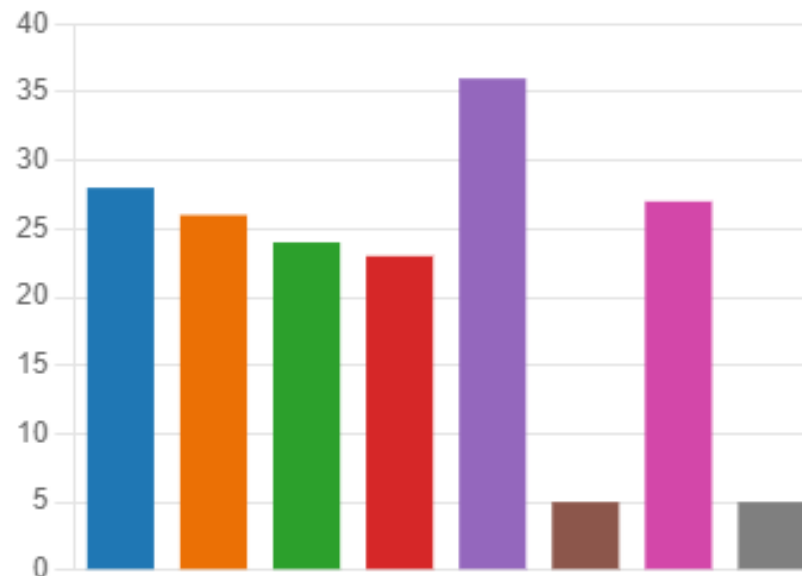
9. What kind of learning materials help you to understand the learning material best?



9. Millaiset oppimateriaalit auttavat sinua ymmärtämään parhaiten? (0 piste)

Lisätietoja

● videot	28
● esitykset (esim. Powerpoint)	26
● kuvat	24
● kaaviot	23
● tehtävät	36
● musiikki	5
● opettajan opetuspuhe	27
● Joku muu, mikä?	5







- Videos
- Presentations (PowerPoint etc.)
- Pictures
- Diagrams
- Tasks
- Music
- Teacher's teaching speech
- Something else, what?

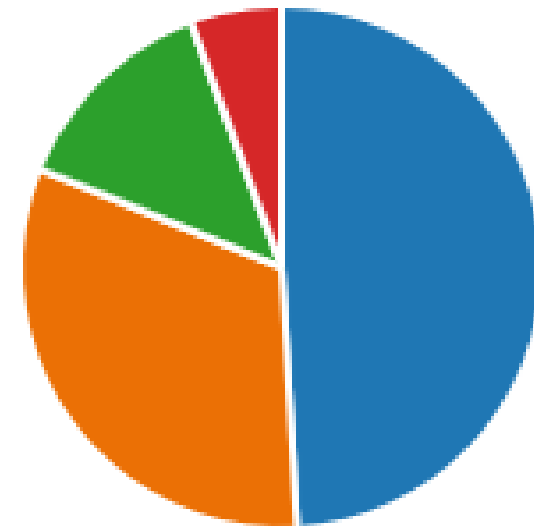
10. Did watching the online lesson/recording help you in the learning process?



10. Auttoiko etäopetustunnin / tallenteen katsominen sinua oppimisprosessissa? (0 piste)

Lisätietoja

 Kyllä	26
 Enemmän kyllä kuin ei	17
 Enemmän ei kuin kyllä	7
 Ei	3



11. If you answered YES, would you like more online hours?



11. Jos vastasit KYLLÄ, haluaisitko lisää etäopetustunteja? (0 piste)

Lisätietoja

 Kyllä	21
 Ei	25



12. Your recommendations to the teacher for the improvement of the future work.



1. ALL feedback would be important.
2. Teacher could check if the student is present at the distance lesson and not mark unauthorized absences due to uncompleted tasks.
3. I don't just use distance learning, this course is mandatory for me to be able to do the matriculation examination. Otherwise, the teaching was good. I only preferred face-to-face teaching (:
4. Maybe I'm asking too much, but I don't think you get much deeper than the surface very often in distance education classes, in which case I think distance education times should be increased.



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12. Your recommendations to the teacher for the improvement of the future work.



5. Teacher should consider students from different backgrounds. Some can be very motivated and active even if you don't comment on remote classes or you don't have time for remote classes at the same time as others.

Others may, for example, have work at the time or small children who require immediate care at that moment. Not everyone has a babysitter available. Others learn best from video recordings and by asking the most difficult things.



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12. Your recommendations to the teacher for the improvement of the future work.



6. Make a clear recording of the day's topics and a separate remote lesson for questions, because others sometimes have to watch the lessons from the recordings and then there may be questions about the assignments.

For an independent student, it is very good that model answers are available in Moodle, because you can't find them in a paper book and then you would get stuck in mind-numbing issues for no reason when you yourself can search for an answer and think first before asking the teacher.



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12. Your recommendations to the teacher for the improvement of the future work.



7. Now we mainly go through the material in class with the teacher. I think it would be nice to do some tasks together as well.

8. Clarifies some tasks by giving examples.

9. Understands that students do not immediately know what the teachers teach. Teachers should dedicate themselves to teaching more.

10. Keeping in touch with students, which on the other hand can be difficult due to the large number of students.



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12. Your recommendations to the teacher for the improvement of the future work.



11. The time for e-lessons has been quite limited, and some teachers stick to it strictly, and the so-called asking for advice is not possible live. (other teachers also answer questions during the lesson) I learn best by myself when the teacher teaches and illustrates with pictures, etc. at the same time.

12. Teacher could go through things more slowly and clearly.



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12. Your recommendations to the teacher for the improvement of the future work.



13. Distance lessons held by my teachers are quite sufficient. I like that they appear and speak in a natural, personable way and expertly. However, even the best distance learning doesn't replace face-to-face teaching, but it's good that there is an alternative.

14. The teacher should announce better the timetables of remote classes and where they are held, less work for the course, e.g. mostly small quick tasks or a few demanding tasks.



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12. Your recommendations to the teacher for the improvement of the future work.



15. Since the lessons are at least 200 minutes, the courses often fall short unless the teacher himself stretches or does extra.

So, if anything, you could at least cover the topics a little more than superficially, if the teachers could manage to make instructional videos of the course.



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